

OCDD State Plan Timeline Years 1 & 2

| | | FFY 2017 | | | | FFY 2018 | | | | |
|---|---|---|---------|---------|---|---|---------|---|---------|--|
| Quarters | | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| | | Oct-Dec | Jan-Mar | Apr-Jun | Jul-Sep | Oct-Dec | Jan-Mar | Apr-Jun | Jul-Sep | |
| Goal 1 | By October 2021, we will demonstrate an increase in the number of people with IDD who are supported to pursue full lives as members of their communities | | | | | | | | | |
| Objectives | Lead | Activities | | | | | | | | |
| 1.1 Increase awareness of OCDD's messaging, brand identity and impact of our work | Carrie | Calendar statewide and national events | | | | | | | | |
| | Ryley & Carrie | Promote OCDD Communications (DD Awareness, materials, annual report, NDEAM, social media, communications plan, website, etc.) | | | | | | | | |
| | | Mid-term voter education | | | | | | | | |
| 1.2 Support a statewide network of family organizations and shift peer support model to increase community integration | Beth | Co-lead national Lifecourse framework Community of Practice with ODDS | | | | | | | | |
| | | Administer Family Network contracts and technical assistance (TA) | | | | | | | | |
| | | | | | | Support Family Workforce Association to explore family peer support models focused on community integration | | | | |
| | | Support family groups to promote inclusive education | | | | | | | | |
| 1.3 Increase in the number of people creating better communities for all | Jaime & Carrie | Develop and implement Community Investment Fund (CIF) mini-grants and sponsorships | | | | | | | | |
| | Jaime | | | | | | | Develop structure to invest in | | |
| 1.4 Support family and self-advocacy organizations in underserved communities | Jaime | | | | Explore equity lens to expand opportunities | | | | | |
| 1.5 Increase the number of children with disabilities that access inclusive childcare | Melinda & ICCP team | Distribute subsidy to child care providers | | | | | | | | |
| | | Provide consultation and coaching to child care providers | | | | | | | | |
| | | Provide information and referral to parents and others | | | | | | | | |
| | | Train child care providers, EI/ECSE professionals and others to promote inclusion | | | | | | | | |
| Goal 2 | By October 2021, we will demonstrate an increase in the number of policies and practices that support children and adults with IDD to access community life. | | | | | | | | | |
| 2.1 We will support OSAC to develop an infrastructure focused on systems change and policy advocacy | Jaime | Assist OSAC to develop staff and organizational infrastructure | | | | | | | | |
| | | Assist the employment committee to develop a guide to choose supported employment providers | | | | | | | | |
| | Leslie | Assist healthcare committee to create a healthcare booklet | | | | | | | | |
| | | Assist OSAC with communications, materials and legislative/policy advocacy | | | | | | | | |
| 2.2 Increase the number of people with IDD that achieve competitive integrated employment | Jaime | Collaborate with OSAC to implement and expand the P2P employment project | | | | | | | | |
| | Carrie | Distribute the Planning My Way to Work | | | | | | | | |
| 2.3 Increase the number of children that access adequate levels of EI/ECSE services | Leslie | Support Oregon AEI to implement strategic plan | | | | | | | | |
| 2.4 Increase the capacity of community housing options for people with IDD | Leslie | Support FVT Advisory Committee to repurpose trust | | | | | | | | |
| | Leslie | Collaborate with Neighborhood Partnerships on affordable housing initiatives | | | | | | | | |
| 2.5 Family members (FM) and self-advocates (SA) are educated about state and federal policies, how they benefit from services and are impacted by changes and what they can do to promote positive change | Leslie | Coordinate the GO! Project | | | | | | | | |
| | Leslie | Monitor related bills, rules and policies | | | | | | | | |
| | Leslie | Explore small contracts to represent OCDD values in policy discussions | | | | | | | | |
| | Beth | | | | | Develop and implement regional beginning level parent leadership training | | Develop regional graduate leadership training | | |
| | Beth | Coordinate quarterly stakeholder meetings with ODDS | | | | | | | | |