# Investment & State Plan Oversight Committee Meeting

# STATE PLAN PROGRESS REPORT

## APRIL 1, 2017 – JUNE 30, 2017

GOAL 1: Reform the Commonwealth’s approach to disability services and supports into a coordinated and effective system so that people with developmental and other disabilities and their families have access to high quality, individualized supports and are able to exercise maximum self-determination.

OBJECTIVE 1-1 (HOUSING):By 2021, the Board will support initiatives that will increase knowledge and awareness among 250 individuals with developmental and other disabilities and their families, and increase access to integrated, accessible, and affordable housing options in community settings.

Activity 1.1.1 (ISP COMMITTEE, JW STAFF): Fund a grant to increase access and awareness of community-based housing options. Planned tasks include issuing an RFP in the year one, and implementing a grant in year two, and continuing grant monitoring in years three through five.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | Board staff released the RFP “Creating Inclusive Communities Phase II” in March 2017, but the Grants Review Team decided not to advance any housing-related proposals. |
| Performance measure | Not applicable | This activity has no performance measure targets for the current year. |
| Overall status | **×** Off track | Board staff will not complete this activity as planned. Board staff plan to revisit this activity in FFY 2019, following the release of the housing assessment. |

Activity 1.1.2 (PRE COMMITTEE, HL/JC STAFF): Advocate for improved access to integrated, affordable housing and disseminate information to stakeholders. Planned tasks include participating in the Governor’s Advisory Council on Homelessness, Virginia Supportive Housing Solutions Advisory Council, Easily Living Home Workgroup, and the DOJ Settlement Workgroup related to housing.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | Board staff continued participation in the Virginia Accessible Housing Solutions (VAHS). The group received a $460,000 planning grant to expand its focus from new construction to retrofitting. The group monitored the Easy Living home Initiative and discussed difficulties in certifying retrofits. |
| Performance measure SC 1.2.1 | **✓** Met | The Board has achieved 300% of its target: The Board planned to create or change 1 statute or regulation this year. The Board has achieved 3 to date, all in previous quarters. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

Activity 1.1.3 (PRE COMMITTEE, JC STAFF): Develop recommendations for systems improvements and disseminate findings. Planned tasks include the Assessment of housing services for people with disabilities.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | In June 2017, the Board approved housing as one of two topical areas to be covered in the 2018 Disability Assessments. Initial research and planning is underway. |
| Performance measure | Not applicable | This activity has no performance measure targets for the current year. |
| Overall status | **✓** On track | Board staff expect to complete this activity in FFY 2018 as planned. |

Activity 1.1.4 (ISP COMMITTEE, JW STAFF): Support strategies to clarify code compliance and promote universal design and visitability. Planned tasks include implementing the Advocates Building Livable Environments (ABLE) grant.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | The ABLE grant ended on March 14, 2017 and the project entered the post-grant monitoring phase. In May and June 2017, VACIL advocates expanded their outreach efforts statewide and an provided training materials to an additional 111 building code officials and private sector professionals. |
| Performance measure SC 1.4.1 | **×** Off track | The Board has achieved 47% of its target: The Board planned to train or educate 1,000 people this year. The Board has achieved 469 to date, including 111 in the most recent quarter (54 building code officials, 57 private sector professionals) and 358 in previous quarters. |
| Performance measure SC 1.5.1 | **✓** Met | The Board has achieved 267% of its target: The Board planned to engage in 3 collaborative systems change activities this year. The Board has achieved 8 to date, all in previous quarters. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

OBJECTIVE 1-2 (TRANSPORTATION):By 2021, the Board will support initiatives in one or more areas of Virginia that improve local and regional public and other transportation planning efforts in order to address all types of mobility needs for individuals with developmental and other disabilities.

Activity 1.2.1 (ISP COMMITTEE, JW STAFF): Improve transportation planning by researching & analyzing local plans, mobilizing advocates, & potentially funding a grant.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | The disAbility Law Center of Virginia grant began on May 1, 2017. The project coordinator provided an orientation to interns and volunteers, who then began researching healthcare facilities and transportation routes in the four localities of Richmond, Norfolk, Roanoke and Leesburg/Loudoun County. Two interns created a working model of a survey tool to be used in the field. The Project Coordinator also discussed the project plan with staff of community partners, Arc, BRILC, RIL, and the Endependence Center in Norfolk, garnering support from all the partners. |
| Performance measure SC 1.5.1 | **✓** Met | The Board has achieved 100% of its target: The Board planned to engage in 1 collaborative systems change activities. The Board has achieved 1 to date, in the recent quarter, by starting to engage its community partners in project implementation. |
| Performance measure SC 1.4.1 | **✓** On track | The Board has achieved 0% of its target: The Board planned to train or educate 80 people. None have been achieved to date, given that the grant only recently began. |
| Performance measure SC 1.1.1 | **✓** On track | The Board has achieved 0% of its target: The Board planned to create or change 1 policies or procedures. None have been achieved to date, given that the grant only recently began. |
| Performance measure SC 2.1.1 | **✓** On track | The Board has achieved 0% of its target: The Board planned to improve 2 policies, procedures, statutes, or regulations. None have been achieved to date, given that the grant only recently began. |
| Performance measure SC 1.3.1 | **✓** On track | The Board has achieved 50% of its target: The Board planned to create 2 promising practices. The Board has achieved 1 to date, in the recent quarter, by creating a model survey tool. |
| Performance measure SC 2.1.4 | **✓** On track | The Board has achieved 0% of its target: The Board planned to implement 1 promising or best practice. None have been achieved to date, given that the grant only recently began. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

Activity 1.2.2 (PRE COMMITTEE, JC STAFF): Develop recommendations for systems improvement, advocate for changes and disseminate findings to stakeholders. Planned tasks include the Assessment of transportation services for people with disabilities.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | In June 2018, the Board approved transportation as one of two topical areas to be covered in the 2018 Disability Assessments. Initial research and planning is underway. |
| Performance measure | Not applicable | This activity has no performance measure targets for the current year. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

OBJECTIVE 1-3 (HEALTHCARE):By 2021, the Board will support three or more initiatives to increase awareness among state/local stakeholders of community-based models & best practices that use a person-centered, integrated approach for people with developmental & other disabilities.

Activity 1.3.1 (PRE COMMITTEE, NH STAFF): Advocate for improved community-based models, policies and programs to improve access to quality care. Planned tasks include participating in the DOJ Stakeholder Group, CCC Plus Workgroup, DBHDS DD Health Networks, No Wrong Door Project, Advisory Committee for Health Equity & Disparities, & Community Health Worker (CHW) Advisory Group.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | Board staff continued to participate in three advisory groups: the (i) Community Health Workers Advisory Council, which continues to focus on getting CHWs officially recognized, voluntarily certified, and funded in the state; (ii) Commonwealth Coordinated Care Plus Advisory Committee, which is monitoring the new roll out of managed care to people with disabilities; and (iii) Advisory Committee on Health Disparity and Health Equity, which discussed ongoing work by VDH to address substance abuse and social determinants of health. Board staff also monitored federal legislative efforts that would affect Medicaid. |
| Performance measure SC 1.5.1 | **✓** Met | The Board has achieved 100% of its target: The Board planned to engage in 3 collaborative systems change activities this year. The Board has achieved 3 to date by participating in workgroups, including 1 in the most recent quarter and 2 in previous quarters. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

Activity 1.3.2 (PRE COMMITTEE, JC STAFF): Develop recommendations for systems improvement and disseminate findings. Planned tasks include the Assessment of Medicaid services for people with disabilities.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | Upcoming | Board staff plan to begin this activity in federal fiscal years 2019-2021. |
| Performance measure | Not applicable | This activity has no performance measure targets for the current year. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

Activity 1.3.3 (ISP COMMITTEE, NH STAFF): Support the development of a disability dashboard to improve the availability of data to communities for planning, program selection, and evaluation. Planned tasks include researching the costs and best methods for developing a disability dashboard in year 1, and potentially fund a grant to implement a dashboard in year 2.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | Upcoming | Board staff (i) researched what health data is available for people with disabilities and produced a memo summarizing the limited availability; (ii) spoke with three other communities across the country that have implemented community health dashboards to learn about the costs & benefits; and (iii) began discussions with VDH staff about the need to improve data availability and openness to expanding their existing dashboard to include breakouts for people with disabilities. Board staff plan to write a policy brief on the need to expand data availability, but the pursuit of an actual dashboard will be dependent on VDH staff's willingness and whether the Board has any needed resources. |
| Performance measure SC 1.5.1 | **✓** On track | The Board has achieved 0% of its target: The Board planned to engage in 1 collaborative systems change activity this year. The Board has achieved 0 to date. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

OBJECTIVE 1-4 (EARLY INTERVENTION/EDUCATION):By 2021, the Board will support 2 or more initiatives that seek to increase the number of students with developmental and other disabilities in K-12 education who are enrolled in higher education programs or engaged in integrated, competitive employment one year post graduation, beyond the current reported rate of 40 percent.

Activity 1.4.1 (PRE COMMITTEE, HL/JC STAFF): Advocate within K-12 system for best practices and systems improvement statewide. Planned tasks include participating in, and making policy recommendations to, the State Special Education Advisory Committee (SSEAC), Virginia Interagency Transition Council (VITC), Association of People Supporting Employment First, the VCU ACE Region I Community Partners Advisory Council, and the Children’s Services Act.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | Board staff continued to participate in two advisory groups: the (i) VCU-Autism Center for Excellence Community Advisory workgroup, which is beginning to implement an initiative to provide high-intensity support services and classrooms for students with autism in Hanover, Hopewell, and Chesterfield. They have been identifying and evaluating students for participation; and (ii) the new VDOE Advisory Council on Dispute Resolution, which is exploring the development and implementation of a voluntary, facilitated IEP process in Virginia in which trained facilitators would have authority to run the IEP meeting. |
| Performance measure SC 1.5.1 | **✓** Met | The Board has achieved 100% of its target: The Board planned to engage in 5 collaborative systems change activities this year. The Board has achieved 5 to date by participating in workgroups. |
| Performance measure SC 2.1.1 | **×** Off track | The Board has achieved 0% of its target: The Board planned to improve 2 policies, procedures, statutes, or regulations this year. The Board has achieved 0 to date. |
| Performance measure SC 1.4.1 | **✓** On track | The Board has achieved 0% of its target: The Board planned to train or educate 140 people this year. The Board has achieved 0 to date. However, Board staff still expect to achieve the target because it might produce a policy brief on testing accommodations. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

Activity 1.4.2 (PRE COMMITTEE, HL/JC STAFF): Advocate to community college system to expand higher education and competitive employment opportunities by developing and sharing recommendations. Planned tasks include participating in the Ace It- College Collaborations Advisory Council and collaborating with SCHEV.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | Board staff participated in the Virginia Autism Council, which is focused on transition and post-secondary education/employment and is developing a strategic plan focused on those issues. The Council learned about the Positive Vibes Café model training program that began in 2003, and Council members shared updates on their work that affects people with autism. |
| Performance measure SC 1.5.1 | **✓** Met | The Board has achieved 100% of its target: The Board planned to engage in 1 collaborative systems change activity this year. The Board has achieved 1 to date by participating in a workgroup. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

Activity 1.4.3 (ISP COMMITTEE, JW STAFF): Fund a grant to improve information to families on diploma options to maximize higher education enrollment and post-graduation employment. Planned tasks include continuing with the VDOE contract (October 1, 2016 to September 30, 2018).

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | VDOE worked on developing the curriculum that will be used throughout the project, and had community partners review it. Board staff suggested that the curriculum include information on school systems’ responsibilities, not just those of parents. VDOE also began developing the web-based training modules. |
| Performance measure SC 1.1.1 | **✓** Met | The Board has achieved 100% of its target: The Board planned to create or change 1 policy or procedure this year. The Board has achieved 1 to date, in the previous quarters. |
| Performance measure SC 1.4.1 | **×** Off track | The Board has achieved less than 1% of its target: The Board planned to train or educate 11,570 people this year. The Board has achieved 40 to date, all in previous quarters. Board staff decided to report this performance using SC 1.1.1 instead of 1.4.1. |
| Performance measure SC 1.5.1 | **×** Off track | The Board has achieved 0% of its target: The Board planned to engage in 5 collaborative systems change activities this year. The Board has achieved 0 to date, due to delaying this activity until FFY 2018. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

Activity 1.4.4 (PRE COMMITTEE, JC STAFF): Develop systems improvement recommendations and disseminate findings. Planned tasks include the Assessment of education services for people with disabilities.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | Completed | Board approved the final assessment of educational services for people with disabilities at its June meeting. The recommendations addressed inclusion, the use of discipline in schools, educational information for families, educational and experiential employment opportunities, and post-secondary educational opportunities. Printed copies were distributed to The Governor, Secretary of HHS, and members of the General Assembly. |
| Performance measure SC 1.4.1 | **×** Off track | The Board has achieved 79% of its target: The Board planned to train or educate 250 people this year. The Board has achieved 197 to date, in the recent quarter. |
| Overall status | **✓** Completed | Board staff have completed this activity as planned. |

OBJECTIVE 1-5 (DISPARITY):By 2021, at least 200 individuals with developmental or other disabilities and their families for whom English is a second language have increased access to culturally and linguistically appropriate translations of information and resources that will improve their knowledge and use of community-based supports and disability rights.

Activity 1.5.1 (ISP COMMITTEE, JW STAFF): Support one or more projects or grants to improve culturally and linguistically appropriate translations of information and resources to individuals and families with limited English proficiency. Planned tasks include partnering in year 1 with Early Intervention and/or the Department of Education to identify at least one project, and implementing at least on project in year 2.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | The Arc of Northern Virginia’s project, “Increasing Access to Disability Resources in Non-English Languages” started May 1, 2017. All of the educational guides are in the process of being updated and translated, which includes receiving feedback from the working groups that helped developed them. |
| Performance measure SC 1.5.1 | **✓** On track | The Board has achieved 0% of its target: The Board planned to engage in 1 collaborative systems change activity. The Board has achieved 0 to date. However, Board staff still expect to achieve the target given that the grant has only recently begun. |
| Performance measure SC 1.3.4 | **✓** On track | The Board has achieved 50% of its target: The Board planned to support 2 best practices. The Board has achieved 1 to date by updating educational guides. However, Board staff still expect to achieve the target given that the grant has only recently begun. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

Activity 1.5.2 (PRE COMMITTEE, JC STAFF): Develop recommendations for early intervention systems improvement and disseminate findings to stakeholders.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | Upcoming | Board staff plan to begin this activity in federal fiscal years 2019-2021. |
| Performance measure | Not applicable | This activity has no performance measure targets for the current year. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

OBJECTIVE 1-6 (FORMAL & INFORMAL COMMUNITY SUPPORTS):By 2021, the Board will support improved community infrastructure, services, and supports, including paid and unpaid supports for individuals with developmental and other disabilities living in the community or transitioning from institutions to the community.

Activity 1.6.1 (PRE COMMITTEE, HL/JC STAFF): Advocate for improvements to community infrastructure to include services and supports by monitoring and taking positions on law, policies, practices, and/or budget actions. Planned tasks include participation in DOJ Stakeholder Advisory Committee, CCC Plus Advisory Committee, No Wrong Door, TACIDD, Community Engagement Advisory Group, Early Intervention policy issues.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | Board staff continued participating in three workgroups: the (i) Community Integration Implementation Team, which discussed updates to Virginia’s Community Integration strategic plan; (ii) Virginia Brain Injury Council, which learned about the “clubhouse model” for individuals with brain injuries; and (iii) the Community Engagement Advisory Group, which discussed providers’ frustration with the inconsistency of recent trainings on community engagement and day services, updating family training materials to account for recent feedback, and creating a provider best practices manual.  Board staff also provided several recommendations on a draft guide on navigating the DD waivers in order to improve the guide’s readability and have it speak directly to people with developmental disabilities. |
| Performance measure SC 1.1.1 | **✓** Met | The Board has achieved 200% of its target: The Board planned to create or change 1 policy or procedure this year. The Board has achieved 2 to date, all in the most recent quarter. |
| Performance measure SC 1.3.4 | **✓** On track | The Board has achieved 0% of its target: The Board planned to create or change 1 statute or regulation this year. The Board has achieved 0 to date. However, Board staff still expect to achieve the target. |
| Performance measure SC 1.4.1 | **×** Off track | The Board has achieved 47% of its target: The Board planned to train or educate 75 people this year. The Board has achieved 35 to date, all in the most recent quarter. |
| Performance measure SC 1.5.1 | **✓** Met | The Board has achieved 100% of its target: The Board planned to engage in 4 collaborative systems change activities this year. The Board has achieved 4 to date by participating in workgroups. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

Activity 1.6.2 (ISP COMMITTEE, JW STAFF): Improve referrals to Early Intervention services for children that spent time in the NICU. Planned tasks include implementing the VHREF grant from October 1, 2016 to April 30, 2018.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | The Advisory Council met to discuss findings and recommendations from the needs assessment and approved the plan for regional meetings with NICUs, early intervention managers, and New Path representatives. VHREF team collected information for the gap analysis and change package by conducting five regional meetings to gather input from 76 participants from NICUs, early intervention, and the New Path and Care Connection. |
| Performance measure SC 1.5.1 | **✓** Met | The Board has achieved 400% of its target: The Board planned to engage in 2 collaborative systems change activities this year. The Board has achieved 8 to date, including 2 in the most recent quarter by gathering partner input on the gap analysis and change package. |
| Performance measure SC 1.4.1 | **✓** On track | The Board has achieved 0% of its target. The Board planned to train or educate 100 people. The Board has achieved 0 to date this year. However, Board staff still expect to achieve the target. |
| Performance measure SC 1.1.1 | **✓** On track | The Board has achieved 0% of its target. The Board planned to create or change 1 policy or procedure this year. The Board has achieved 0 to date. However, Board staff still expect to achieve the target. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

OBJECTIVE 1-7 (QUALITY ASSURANCE):By 2021, working in collaboration with its DD Network Partners, the Board will support at least 3 policies or initiatives that safeguard individuals with developmental and other disabilities from abuse, neglect, and exploitation.

Activity 1.7.1 (PRE COMMITTEE, HL/JC STAFF): Advocate and build capacity for policies to safeguard against abuse, neglect, and exploitation. Planned tasks include the DCJS contract and participating in the Seclusion & Restraint workgroup, Emergency Preparedness workgroup, Child Welfare Advisory Subcommittee, and I-CAN Accessibility Project.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | Board staff continued participating on the I-CAN Accessibility Project Advisory Board, which discussed LGBTQ+ issues within the disability community; progress on completing the protective orders booklet and training; and legislative updates.  The DCJS released a school and law enforcement partnership guide, and a model MOU for schools and police departments employing School Resource Officers, in June 2017. |
| Performance measure SC 1.4.1 | **✓** On track | The Board has achieved 32% of its target: The Board planned to train or educate 25 people this year. The Board has achieved 8 to date, all in the most recent quarter. However, Board staff still expect to meet this target. |
| Performance measure SC 1.5.1 | **✓** Met | The Board has achieved 100% of its target: The Board planned to engage in 2 collaborative systems change activities this year. The Board has achieved 2 to date, including 1 in the most recent quarter. |
| Performance measure SC 1.2.1 | **✓** Met | The Board did not have a target for the number of statutes or regulations created or changed, but the Board was able to achieve 1 in the most recent quarter through workgroup participation. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

Activity 1.7.2 (PRE COMMITTEE, NH STAFF): Review ICF-ID certification reports and research if additional quality assurance is needed. Planned tasks included review the reports and researching alternatives in year 1, and reporting on the research in year 2.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | Board staff decided to move researching whether additional quality assurance is needed to FFY 2018 given the numerous other priorities that need to be addressed in 2017. However, Board staff will continue to review the ICF-ID certification reports as they are received. |
| Performance measure | Not applicable | This activity has no performance measure targets for the current year. |
| Overall status | **×** Off track | Board staff expect to complete this activity as planned. |

Activity 1.7.3 (PRE COMMITTEE, HL STAFF): Collaborate with DLCV on community monitoring project.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | Upcoming | Board staff collaborated with its DD Network partners to begin preparing a grant application for a Project of National Significance. |
| Performance measure | Not applicable | This activity has no performance measure targets for the current year. |
| Overall status | **✓** On track | Board staff expect to complete this activity in FFY 2018-21 as planned. |

Activity 1.7.4 (ISP COMMITTEE, JW STAFF): Monitor grant with UCEDD to improve prevention efforts through trainings against abuse, neglect, and exploitation. Planned tasks include following up on the LEAP grant through post-grant reporting in years 1 and 2.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | UCEDD conducted a LEAP training series at the disAbility Resource Center for 11 people. |
| Performance measure SC 1.4.1 | **✓** On track | The Board has achieved 93% of its target: The Board planned to train or educate 28 people during this year. The Board has achieved 26 to date, including 11 the most recent quarter. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

OBJECTIVE 1-8 (FORMAL & INFORMAL COMMUNITY SUPPORTS): By 2021, the Board will support the development of the Virginia ABLE Account program by helping VA529 to develop and disseminate reliable, user-friendly information to 1,000 Virginians with developmental and other disabilities and their families in order to increase their knowledge of the program and facilitate enrollment in ABLE accounts.

Activity 1.8.1 (AOT COMMITTEE, BJ STAFF): Provide guidance to ensure VA529 develops user-friendly, accessible information, and support the dissemination of information.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | Board staff shared Virginia ABLE account information on 5 separate occasions during the second quarter, all via Council social media. |
| Performance measure CS 01 | **✓** Met | The Board has achieved 1400% of its target: The Board planned to disseminate VA529 information to 1,000 Virginians with DD and other disabilities. The Board has achieved 14,170 to date, including 2,752 in the most recent quarter. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

OBJECTIVE 1-9 (EMPLOYMENT)**:** By 2021, the Board will promote at least 5 public policies, budget actions, and practices that incentivize and support integrated and competitive employment in both the public and private sectors in order to increase employment opportunities for individuals with developmental and other disabilities.

Activity 1.9.1 (PRE COMMITTEE, HL/JC STAFF): Advocate for Employment First policies by monitoring and taking positions on laws, policies, practices, and/or budget actions. Planned tasks include participating in the Employment First workgroup & Virginia Business Leadership Network.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | Board staff continued participation in two workgroups: (i) the Virginia Business Leadership Network, which planned for the upcoming Assistive Technology and Accommodations Fair in May, a Legal Updates Program in July, and a joint program with SHRM in September. The VaBLN's financial/organizational status is improved. (ii) The Employment First Advisory Group, which discussed DARS’ upcoming plan to phase out the use of LTESS funds for sheltered settings, and Virginia being 6 months ahead of its planned employment outcomes as of April 2017 per the DOJ settlement agreement. |
| Performance measure SC 1.5.1 | **✓** Met | The Board has achieved 300% of its target: The Board planned to engage in 1 collaborative systems change activity this year. The Board has achieved 3 to date, including 2 in the most recent quarter through its workgroup participation. |
| Performance measure SC 1.1.1 | **×** Off track | The Board has achieved 0% of its target: The Board planned to create or change 1 policy or procedure this year. The Board has achieved 0 to date. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

Activity 1.9.2 (PRE COMMITTEE, JC STAFF): Develop recommendations for systems improvement and disseminate findings to stakeholders. Planned activities include the Assessment of employment services for people with disabilities.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | Completed | The Board approved a final Assessment of employment services for people with disabilities at its June meeting. The recommendations addressed the state’s Combined State Plan under the Workforce Innovation and Opportunity Act, educational information, business outreach and engagement, competitive and integrated employment statewide and in rural areas, Order of Selection in vocational rehabilitation programs, and registered apprenticeships. Printed copies were distributed to The Governor, Secretary of HHS, and members of the General Assembly. |
| Performance measure SC 1.4.1 | **✓** Met | The Board has achieved 141% of its target: The Board planned to train or educate 140 people this year. The Board has achieved 197 to date. |
| Overall status | **✓** Completed | Board staff have completed this activity as planned. |

Activity 1.9.3 (ISP COMMITTEE, JW STAFF): Fund a grant to encourage systems change for employment first policies, programs, and initiatives. Planned tasks include researching a grant in year 1, and potentially funding and implementing a grant in year 2.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | Board staff released the RFP “Creating Inclusive Communities Phase II” in March 2017. Funding depends on results of Grant Review Team & Board approval. |
| Performance measure | Not applicable | This activity has no performance measure targets for the current year. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

GOAL 2: Increase the number of individuals with developmental and other disabilities, and their families, who are able to advocate for themselves and others, influence policy and exercise maximum choice, independence, and control in their lives.

OBJECTIVE 2-1 (SELF-ADVOCACY TRAINING):By 2021, at least 100 self-advocates will be actively engaged in public policy advocacy, participating on policy and cross-disability advisory boards and coalitions, and engaged with their fellow training program alumni as a result of Board training and alumni initiatives.

Activity 2.1.1 (AOT COMMITTEE, PSL STAFF): Conduct a Youth Leadership Training Program in CYs 2018 and 2020.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | Upcoming | Board staff plan to hold Youth Leadership Training in federal fiscal year 2018. |
| Performance measure | Not applicable | This activity has no performance measure targets for the current year. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

Activity 2.1.2 (AOT COMMITTEE, PSL STAFF): Conduct Partners in Policymaking training in 2017 and 2019.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | Board staff have continued planning for the upcoming PIP sessions. All speakers have been confirmed, hotel arrangements have been made, and specific accommodations are being addressed. Board staff are also in the process of preparing the orientation packets, preparing necessary paperwork templates, and ordering supplies. |
| Performance measure | Not applicable | This activity has no performance measure targets for the current year. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

Activity 2.1.3 (AOT COMMITTEE, PSL STAFF): Implement the Alumni Development Plan to engage training program alumni in Board activities and grassroots advocacy.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | Two regional chapters – Northern and Central Virginia - held meetings. The Tidewater Alumni Chapter partnered with The Village Family and The Way Church to sponsor the Autism Action Night for teens and young adults ages 14-22 who have autism or another developmental disability. The Southwest Alumni Region partnered with United Cerebral Palsy to sponsor a Cerebral Palsy Awareness Event at Hollins University in Roanoke. |
| Performance measure IFA 1.1 | **✓** On track | The Board has achieved 95% of its target: The Board planned to have 20 participants with developmental disabilities. The Board has achieved 19 to date, including 3 in the most recent quarter. |
| Performance measure IFA 2.1 | **✓** On track | The Board has achieved 0% of its target: The Board planned to have 10 participants with developmental disabilities who increase their advocacy as a result of participation. The Board has achieved 0 to date. However, Board staff still expect to achieve the target once it has information from the Fall survey. |
| Performance measure IFA 2.2.2 | **✓** On track | The Board has achieved 0% of its target: The Board planned to have 10 participants with developmental disabilities currently engaged in advocacy. The Board has achieved 0 to date. However, Board staff still expect to achieve the target once it has information from Fall survey. |
| Performance measure IFA 2.2.3 | **✓** On track | The Board has achieved 0% of its target: The Board planned to have 5 participants with developmental disabilities on coalitions/boards or holding leadership positions. The Board has achieved 0 to date. However, Board staff still expect to achieve the target once it has information from the Fall survey. |
| Performance measure 3.1 | **✓** On track | The Board has achieved 0% of its target: The Board planned to have 18 participants with developmental disabilities who are satisfied with the program. The Board has achieved 0 to date. However, Board staff still expect to achieve the target once it has information from the Fall survey. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

OBJECTIVE 2-2 (SELF-ADVOCACY PEER TRAINING):By 2021, increase by 25 percent the number of self-advocates who serve as trainers in the Board’s advocacy and leadership development training programs and promote opportunities for them to provide leadership training within other organizations.

Activity 2.2.1 (AOT COMMITTEE, PSL/HL STAFF): Identify self-advocates interested in training and review the current training materials.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | Upcoming | No activity this quarter. |
| Performance measure | Not applicable | This activity has no performance measure targets for the current year. |
| Overall status | **×** Off track | Board staff do not expect to complete this activity as planned, and therefore plan to continue it into FFY 2018. |

Activity 2.2.2 (AOT COMMITTEE, PSL/HL STAFF): Research and implement training opportunities.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | Upcoming | Board staff plan to begin this activity in federal fiscal year 2018. |
| Performance measure | Not applicable | This activity has no performance measure targets for the current year. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

Activity 2.2.3 (AOT COMMITTEE, PSL/HL STAFF): Use self-advocates in Board training programs, track their competencies and develop a plan to increase referrals to other programs.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | Upcoming | Board staff plan to begin this activity in federal fiscal years 2019-2021. |
| Performance measure | Not applicable | This activity has no performance measure targets for the current year. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

OBJECTIVE 2-3 (FAMILY ADVOCACY):At least 150 family members will be actively engaged in public policy advocacy, participating on policy and advisory boards, and engaged with their fellow training program alumni as a result of Board training and alumni initiatives.

Activity 2.3.1 (AOT COMMITTEE, PSL STAFF): Conduct Partners in Policymaking Leadership Training in 2017 and 2019.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | Board staff have continued planning for the upcoming PIP sessions. All speakers have been confirmed, hotel arrangements have been made, and specific accommodations are being addressed. Board staff are also in the process of preparing the orientation packets, preparing necessary paperwork templates, and ordering supplies. |
| Performance measure | Not applicable | This activity has no performance measure targets for the current year given that most of the program will be conducted in FFY 2018. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

Activity 2.3.2 (AOT COMMITTEE, PSL STAFF): Implement the Alumni Development Plan to engage alumni of training programs in Board activities and grassroots advocacy.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | Two regional chapters – Northern and Central Virginia - held meetings. The Tidewater Alumni Chapter partnered with The Village Family and The Way Church to sponsor the Autism Action Night for teens and young adults ages 14-22 who have autism or another developmental disability. The Southwest Alumni Region partnered with United Cerebral Palsy to sponsor a Cerebral Palsy Awareness Event at Hollins University in Roanoke. |
| Performance measure IFA 1.2 | **×** Off track | The Board has achieved 60% of its target: The Board planned to have 40 family members of people with developmental disabilities participating. The Board has achieved 24 to date, including 5 in the most recent quarter. |
| Performance measure IFA 2.2 | **✓** On track | The Board has achieved 0% of its target: The Board planned to have 20 family member participants who increase advocacy as a result of the program. The Board has achieved 0 to date. However, Board staff still expect to achieve the target once it has information from the Fall survey. |
| Performance measure IFA 2.2.1 | **✓** On track | The Board has achieved 0% of its target: The Board planned to have 30 family member participants who are better able to articulate their needs as a result of the program. The Board has achieved 0 to date. However, Board staff still expect to achieve the target once it has information from the Fall survey. |
| Performance measure IFA 2.2.2 | **✓** On track | The Board has achieved 0% of its target: The Board planned to have 20 family member participants who are currently engaged in advocacy. The Board has achieved 0 to date. However, Board staff still expect to achieve the target once it has information from the Fall survey. |
| Performance measure IFA 2.2.3 | **✓** On track | The Board has achieved 0% of its target: The Board planned to have 8 family member participants on coalitions/boards or holding leadership positions. The Board has achieved 0 to date. However, Board staff still expect to achieve the target once it has information from the Fall survey. |
| Performance measure IFA 3.2 | **✓** On track | The Board has achieved 0% of its target: The Board planned to have 35 family member participants who are satisfied with the program. The Board has achieved 0 to date. However, Board staff still expect to achieve the target once it has information from the Fall survey. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. |

OBJECTIVE 2-4 (STRENGTHEN SELF-ADVOCACY ORGANIZATION): By 2021, establish or strengthen by direct funding a self-advocacy organization led by individuals with developmental disabilities.

Activity 2.4.1 (AOT COMMITTEE, HL/JW STAFF): Research organizations to establish or strengthen.

| Key Progress Indicator | Status | Explanation |
| --- | --- | --- |
| Initiation status | In progress | The ISP Committee decided at its June 2017 meeting to provide training to VAULT, rather than providing direct funding to a self-advocacy organization. Board staff have provided possible training opportunities to VAULT to review. |
| Performance measure | Not applicable | This activity has no performance measure targets for the current year. |
| Overall status | **✓** On track | Board staff expect to complete this activity as planned. Board staff plan to update the FFY 2018 state plan to indicate direct support rather than direct funding. |

**FFY 2018 State Plan Update**

***Sept. 13, 2017***

Purpose: To review the changes that staff propose to the FFY 2018 State Plan and determine whether additional non-substantive changes are needed.

Background: In 2016, the Board submitted its five-year State Plan for FFYs 2017-21 to the Administration on Intellectual and Developmental Disabilities, along with work plans for FFYs 2017-18. The Board is required to update the State Plan and associated work plan for FFY 2018 by January 1, 2018, to address any changes that have occurred since the Plan was originally submitted. The original State Plan includes two goals, thirteen objectives, and numerous key activities.

Discussion:Board staff propose making several non-substantive changes to the FFY 2018 State Plan. The two primary changes proposed are (i) changing Objective 2.4 from providing direct funding to a self-advocacy organization to providing direct support, given the Board’s decision in its June 2017 meeting to provide in-kind support rather than grant funding, and (ii) moving two activities related to the Alumni Development Program into a new Objective 2.5 in order to ease federal reporting requirements. Board staff also propose adding five new activities for FFY 2018: writing the housing assessment, advocating for the recommendations from the FFY 2017 employment assessment, continuing post-grant monitoring of the ABLE grant, continuing to advocate for Employment First policies, and continuing the identification of self-advocates interested in training their peers. Other proposed changes include minor re-wording of the activities and revised expected outputs, outcomes, and performance measures.

Action: The committee needs to provide preliminary feedback on what non-substantive changes, if any, are needed to the FFY 2018 State Plan. Changes can include the wording of the goal, objective, or activity; timeline of the activity; expected outputs and outcomes; and performance measure targets. The committee will vote on the final FFY 2018 State Plan Update during the December Board meeting.

# FFY 2018 STATE PLAN & WORK PLAN

## October 1, 2017 – September 30, 2018

GOAL 1: Reform the Commonwealth’s approach to disability services and supports into a coordinated and effective system so that people with developmental and other disabilities and their families have access to high quality, individualized supports and are able to exercise maximum self-determination.

| **Original FFY 2018 State Plan & Work Plan** | **Proposed Changes** |
| --- | --- |
| **Objective 1-1 (HOUSING)**: By 2021, the Board will support initiatives that will increase knowledge and awareness among 250 individuals with developmental and other disabilities and their families, and increase access to integrated, accessible, and affordable housing options in community settings. | None. |
| **Activity 1.1.1**: Implement a grant to increase access and awareness of community-based housing options for 250 people. | Move to FFY 2019 because (i) no housing proposals were received in response to the recent RFP, and (ii) the housing assessment will not be completed until July 2018, and recommendations from it could inform the grant’s purpose. |
| **Activity 1.1.2**: Advocate for improved access to integrated, affordable housing and disseminate information to stakeholders. Planned tasks include participating in the Governor’s Advisory Council on Homelessness, Virginia Supportive Housing Solutions Advisory Council, and the Easy Living Home Workgroup. | None. |
| **N/A** | Add activity for the housing assessment with a performance measure target of educating or training 200 people. |
| **N/A** | Add activity for the post-grant monitoring of the Advocates Building Livable Environments (ABLE) grant. |
| **Objective 1-2 (TRANSPORTATION)**: By 2021, the Board will support initiatives in one or more areas of Virginia that improve local and regional public and other transportation planning efforts in order to address all types of mobility needs for individuals with developmental and other disabilities. | None. |
| **Activity 1.2.1**: Implement strategic plan created in year one to improve transportation planning which may include funding a grant. Tasks include implementing the disAbility Law Center of Virginia grant project, which began on May 1, 2017. | Move information related to the creation and implementation of a strategic plan to improve transportation to Activity 1.2.2, the transportation assessment, for FFY 2018 and potentially 2019 since this activity is dependent upon the assessment.  Add expected outputs and projected performance measures for the dLCV grant, since this grant had not yet been awarded when the original state plan was submitted. |
| **Activity 1.2.2**: Develop recommendations for systems improvement, advocate for changes and disseminate findings to stakeholders that will include creating a partnership with the Medicaid agency to improve the quality of consumer satisfaction tools. | Remove information related to “…creating a partnership with the Medicaid agency to improve the quality of consumer satisfaction tools” because this should occur after the assessment recommendations, which will be completed by July 2018.  Add expected outputs, outcomes, and a performance measure target of training or educating 200 people related to the assessment, since this assessment was originally planned for FFY 2019-21 rather than FFY 2018. |
| **Objective 1-3 (HEALTHCARE):** By 2021, the Board will support three or more initiatives to increase awareness among state/local stakeholders of community-based models and best practices that use a person-centered, integrated approach for individuals with developmental and other disabilities. | None. |
| **Activity 1.3.1**: Advocate for improved community-based models, policies and programs to improve access to quality care. Planned tasks include participating in the CCC Plus Workgroup, DBHDS DD Health Networks, No Wrong Door Project, Advisory Committee for Health Equity & Disparities, & Community Health Worker (CHW) Advisory Group. | None. |
| **Activity 1.3.2**: Develop recommendations for systems improvement and disseminate findings. Planned tasks include the Assessment of Medicaid services for people with disabilities. | None. |
| **Activity 1.3.3:** Support the development of a disability dashboard to improve the availability of data to communities for planning, program selection, and evaluation. Planned tasks include researching the costs and best methods for developing a disability dashboard in year 1, and potentially fund a grant to implement a dashboard in year 2. | Re-word to incorporate writing and disseminating a related policy brief, along with adding associated expected outputs, outcomes, and performance measure targets. |
| **Objective 1-4 (EARLY INTERVENTION/EDUCATION):** By 2021, the Board will support 2 or more initiatives that seek to increase the number of students with developmental and other disabilities in K-12 education who are enrolled in higher education programs or engaged in integrated, competitive employment one year post graduation, beyond the current reported rate of 40 percent. | None. |
| **Activity 1.4.1**: Advocate within K-12 system for best practices and systems improvement statewide by participating in interagency workgroups. Planned tasks include participating in, and making policy recommendations to, the State Special Education Advisory Committee (SSEAC), Virginia Interagency Transition Council (VITC), Virginia Autism Council and DOE Advisory Council on Dispute Resolution. | Potential for changes depending on upcoming meeting with Superintendent of public schools.  Move performance measure target of 2 statutes or regulations created or changed to FFY 2019. |
| **Activity 1.4.2**: Advocate to community college system to expand higher education and competitive employment opportunities by developing and sharing recommendations. Planned tasks include participating in the Ace It- College Collaborations Advisory Council and collaborating with SCHEV. | None. |
| **Activity 1.4.3:** Implement a grant to improve information to families on diploma options to maximize higher education enrollment and post-graduation employment. Planned tasks include continuing with the VDOE contract (October 1, 2016 to September 30, 2018) and post-grant reporting. | Replace performance measure for the number of people trained or educated with performance measures for the number of self-advocates trained or educated and the number of family members trained or educated, given new federal guidance |
| **Activity 1.4.4:** Disseminate systems improvement recommendations. | Re-word to focus on continued advocacy, rather than dissemination, for systems improvement recommendations from the FFY 2017 Assessment. Add expected output of presentations to policymakers.  Remove performance measure target for 250 people trained or educated, since original dissemination already occurred in FFY 2017. |
| **Objective 1-5 (DISPARITY):** By 2021, at least 200 individuals with developmental or other disabilities and their families for whom English is a second language have increased access to culturally and linguistically appropriate translations of information and resources that will improve their knowledge and use of community-based supports and disability rights. | None. |
| **Activity 1.5.1**: Implement one or more projects or grants to improve culturally and linguistically appropriate translations of information and resources to individuals and families with limited English proficiency. Planned tasks include implementing the Arc of Northern Virginia’s grant project, which started May 1, 2017. | Add projected performance measure targets specific to the grant, since this grant had not yet been awarded when the original state plan was submitted. |
| **Objective 1-6 (FORMAL & INFORMAL COMMUNITY SUPPORTS):** By 2021, the Board will support improved community infrastructure, services, and supports, including paid and unpaid supports for individuals with developmental and other disabilities living in the community or transitioning from institutions to the community. | None. |
| **Activity 1.6.1**: Advocate for improvements to community infrastructure to include services and supports by monitoring and taking positions on law, policies, practices, and/or budget actions. Planned tasks include participation in DOJ Stakeholder Advisory Committee, CCC Plus Advisory Committee, No Wrong Door, TACIDD, Community Engagement Advisory Group, Early Intervention policy issues. | Reduce performance measure target from 150 policymakers educated to 50. |
| **Activity 1.6.2**: Implement a grant to improve referrals for children that spent time in the NICU to Early Intervention services. Planned tasks include implementing the VHREF grant from October 1, 2016 to April 30, 2018. | None. |
| **Objective 1-7 (QUALITY ASSURANCE):** By 2021, working in collaboration with its DD Network Partners, the Board will support at least 3 policies or initiatives that safeguard individuals with developmental and other disabilities from abuse, neglect, and exploitation. |  |
| **Activity 1.7.1**: Advocate and build capacity for policies to safeguard against abuse, neglect, and exploitation. Planned tasks include participating in the Seclusion & Restraint workgroup and I-CAN Accessibility Project. | Include the contract with DCJS on training law enforcement officers, including any associated outputs and performance measure targets.  Remove the performance measure target of 25 people trained or educated, due to changing the expected topic of a policy brief from quality assurance to education. |
| **Activity 1.7.2**: Report on findings from the research of ICF-ID certification reports. Planned tasks included review the reports and researching alternatives in year 1, and reporting on the research in year 2. | Re-word to incorporate the task of researching alternatives, which was originally planned for FFY 2017 but experienced delays. |
| **Activity 1.7.3:** Collaborate with dLCV on Community Monitoring Project. | Change “dLCV" to “DD Network.”  Potential for additional changes depending on outcome of grant application, which was submitted July 2017. |
| **Activity 1.7.4:** Monitor grant with UCEDD to improve prevention efforts through trainings against abuse, neglect, and exploitation. Planned tasks include following up on the LEAP grant through post-grant reporting in years 1 and 2. | Replace performance measure for the number of people trained or educated with performance measures for the number of self-advocates trained or educated and the number of family members trained or educated, given new federal guidance |
| **Objective 1-8 (FORMAL & INFORMAL COMMUNITY SUPPORTS):** By 2021, the Board will support the development of the Virginia ABLE Account program by helping VA529 to develop and disseminate reliable, user-friendly information to 1,000 Virginians with developmental and other disabilities and their families in order to increase their knowledge of the program and facilitate enrollment in ABLE accounts. | Remove “develop and” given that the Board’s role was narrowed down to dissemination. |
| **Activity 1.8.1**: Provide guidance to ensure VA529 develops user-friendly, accessible information, and support the dissemination of information. | Remove expected outputs of “1+ recommendations shared on regulations/policies” and “Recommendations shared on marketing” given that the Board’s role was narrowed down to dissemination.  Remove performance measure target of 1 collaborative activity, given that the Board’s role was narrowed down to dissemination.  Remove performance measure target for 480 people educated or trained. Board staff still expect to be able to disseminate to 480+ people, and take credit for this result in the annual reporting narrative, but new federal guidance indicates website hits are not sufficient for reporting under this performance measure. |
| **Objective 1-9 (EMPLOYMENT):** By 2021, the Board will promote at least 5 public policies, budget actions, and practices that incentivize and support integrated and competitive employment in both the public and private sectors in order to increase employment opportunities for individuals with developmental and other disabilities. | None. |
| **N/A** | Continue Activity 1.9.1 from FFY 2017 to advocate for Employment First policies by monitoring and taking positions on laws, policies, practices, and/or budget actions. Planned tasks include participating in the Employment First workgroup & Virginia Business Leadership Network (VABLN). |
| **N/A** | Add Activity 1.9.2 to continue advocating for systems improvement recommendations from the FFY 2017 Assessment. |
| **Activity 1.9.3:** Potentially fund and implement a grant to encourage systems change for employment first policies, programs, and initiatives. Planned tasks include researching a grant in year 1, and potentially funding and implementing a grant in year 2. | Potential for changes depending on results from Grants Review Team meeting in August 2017. |

**GOAL 2**: Increase the number of individuals with developmental and other disabilities, and their families, who are able to advocate for themselves and others, influence policy and exercise maximum choice, independence, and control in their lives.

| **Original FFY 2018 State Plan & Work Plan** | **Proposed Changes** |
| --- | --- |
| **Objective 2-1 (SELF-ADVOCACY TRAINING):** By 2021, at least 100 self-advocates will be actively engaged in public policy advocacy, participating on policy and cross-disability advisory boards and coalitions, and engaged with their fellow training program alumni as a result of Board training and alumni initiatives. | None. |
| **Activity 2.1.1:** Conduct a Youth Leadership Training Program in 2018 and 2020. | Remove expected outputs that accidentally remained from previous version.  Reduce performance measure targets for the number of participants with developmental disabilities (from 25 to 15) and the number of them who are satisfied (from 20 to 13), in recognition that some participants have non-developmental disabilities like learning disabilities.  Remove performance measure for participants being better able to say what they want, in order to help keep the length of our Fall survey as short as possible.  Remove performance measures for 10 participants engaged now in advocacy, and 5 participants on cross-disability coalitions, boards, governing bodies, or leadership position, in recognition that these longer-term goals will likely not occur by the end of FFY 2018. |
| **Activity 2.1.2:** Conduct Partners in Policymaking training in 2017 and 2019. | Remove expected outputs that accidentally remained from previous version.  Remove performance measure for participants being better able to say what they want, in order to help keep the length of our Fall survey as short as possible. |
| **Activity 2.1.3:** Implement the Alumni Development Plan to engage training program alumni in Board activities and grassroots advocacy. | Move to new objective 2-5 so that the performance measures for this activity don’t have to be unduplicated from the PIP and YLA performance measures for the purposes of federal reporting. |
| **Objective 2-2 (SELF-ADVOCACY PEER TRAINING):** By 2021, increase by 25 percent the number of self-advocates who serve as trainers in the Board’s advocacy and leadership development training programs and promote opportunities for them to provide leadership training within other organizations. | None. |
| **N/A** | Continue Activity 2.2.1 from FFY 2017 to identify self-advocates interested in training and review the current training materials. |
| **Activity 2.2.2:** Research and implement training opportunities. | Reduce performance measure targets from 10 to 5 self-advocates trained. |
| **Activity 2.2.3:** Use self-advocates in Board training programs, track their competencies and develop a plan to increase referrals to other programs. | Remove “track their competencies.” |
| **Objective 2-3 (FAMILY ADVOCACY):**At least 150 family members will be actively engaged in public policy advocacy, participating on policy and advisory boards, and engaged with their fellow training program alumni as a result of Board training and alumni initiatives. | None. |
| **Activity 2.3.1:** Conduct Partners in Policymaking Leadership Training in September 2017 – April 2017. | Remove performance measure for participants being better able to say what they want, in order to help keep the length of our Fall survey as short as possible. |
| **Activity 2.3.2:** Implement the Alumni Development Plan to engage alumni of training programs in Board activities and grassroots advocacy. | Move to new objective 2-5 so that the performance measures for this activity don’t have to be unduplicated from the PIP and YLA performance measures for the purposes of federal reporting. |
| **Objective 2-4 (STRENGTHENING A SELF-ADVOCACY ORGANIZATION):** By 2021, establish or strengthen by direct funding a self-advocacy organization led by individuals with developmental disabilities. | Change “direct funding” to “direct support” given the Board’s decision in June to pursue providing support to VAULT rather than award a grant. |
| **Activity 2.4.1:** Research statewide advocacy organizations, led by individuals with DD, make recommendations to the Board and secure funding for the purpose of establishing or strengthening the organization. | Change “…secure funding for the purpose of establishing or strengthening the organization” to “…strengthen the organization through direct support” |
| **Objective 2-5 (ALUMNI DEVELOPMENT):** N/A | New objective of engaging alumni from PIP and YLA, in order to separate the Alumni Development Program from the other training programs to avoid having to unduplicate performance measures for the purposes of federal reporting |
| **N/A** | Relocate the former Activity 2.1.3 to implement the Alumni Development program to engage training program alumni who are self-advocates in Board activities and grassroots advocacy.  Move expected output of statewide conference to FFY 2019.  Remove expected outputs and outcomes that accidentally remained from previous version. |
| **N/A** | Relocate the former Activity 2.3.2 to implement the Alumni Development program to engage training program alumni who are family members of people with disabilities in Board activities and grassroots advocacy.  Move expected output of statewide conference to FFY 2019.  Reduce several performance measure targets related to the number of participants, in recognition that building participation has been challenging in the first year.  Remove performance measure for participants being better able to say what they want, in order to help keep the length of our Fall survey as short as possible. |