



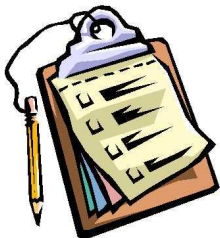
# State Development

Tips and Tools for Targeted Disparity,  
DD Network Collaboration, and Self-  
Advocacy components



# Targeted Disparity – FAQ's

- What is it?
- How will the item be reviewed?
- Is there a way to double check the item for the required elements?
- Do you have examples?



# What is the targeted disparity requirement?

- DD Councils must develop a goal or objective, with corresponding activities that identify a subpopulation that is vulnerable to disparities, identify a disparity, and ultimately identify and implement activities to reduce the targeted disparity during the course of the 5-year State plan implementation.
  - Note: The targeted disparity item must be addressed at some point during the 5 year plan cycle – there is no current requirement that it be addressed each year of the state plan

# How will the targeted disparity item be reviewed?



- State plan peer reviewers will be looking for the following:
  - A clearly identified targeted disparity goal or objective that includes the following
    - Identifies a subpopulation within the DD population that is vulnerable to disparities;
    - Identifies the disparity to be addressed;
    - Identifies strategies to reduce the disparity;
    - A logical link between the targeted disparity item and the information in the Comprehensive Review and Analysis?

# Use the review checklist



Targeted Disparity Checklist			
	Yes	No	Notes
Does the goal or objective <u>identify</u> the un-served/underserved population			
Does the goal or objective <u>specifically identify</u> the targeted disparity to be addressed during the 5-year State plan cycle?			
Does the goal or objective <u>specify the activity</u> to address the targeted disparity?			
Is the identified un-served/underserved population <u>reflected</u> in Section III of the Comprehensive Review and Analysis (Part (C) (ii)			



# Needs improvement

**Yearly, target and address a service disparity identified within the unserved/underserved section of the Comprehensive Review and Analysis.**

## **Review notes:**

Targeted Disparity Checklist			
	Yes	No	Notes
Does the goal or objective identify the un-served/underserved population		x	no sub-population NAMED
Does the goal or objective specifically identify the targeted disparity to be addressed during the 5-year State plan cycle?		x	no disparity IDENTIFIED
Does the goal or objective specify the activity to address the targeted disparity?		x	no strategy (activity) IDENTIFIED
Is the identified un-served/underserved population reflected in Section III of the Comprehensive Review and Analysis (Part (C) (ii))			as written, cannot determine



# Needs improvement

For each year of the State plan, reach out to and involve diverse groups, including people living in rural areas and people who self-identify as having a racial or ethnic minority background.

## Review notes:

Targeted Disparity Checklist			
	Yes	No	Notes
Does the goal or objective identify the un-served/underserved population	x	x	very broad, rural is named, but not targeted
Does the goal or objective specifically identify the targeted disparity to be addressed during the 5-year State plan cycle?		x	no disparity IDENTIFIED
Does the goal or objective specify the activity to address the targeted disparity?	x	x	outreach and involvement noted, but without a disparity being identified – a reviewer could not determine.
Is the identified un-served/underserved population reflected in Section III of the Comprehensive Review and Analysis (Part (C) (ii))			



# “Good”

**In collaboration with individuals with developmental disabilities, their families, and stakeholders, language barriers for Hispanic families will be decreased through capacity building in Acme County when accessing information and referral assistance and services.**

## Review notes:

Targeted Disparity Checklist			
	Yes	No	Notes
Does the goal or objective identify the un-served/underserved population	x		Hispanic families
Does the goal or objective specifically identify the targeted disparity to be addressed during the 5-year State plan cycle?	x		Language barriers
Does the goal or objective specify the activity to address the targeted disparity?	x		capacity building (broad); specific activities in work plan would provide details
Is the identified un-served/underserved population reflected in Section III of the Comprehensive Review and Analysis (Part (C) (ii))			





# “Good”

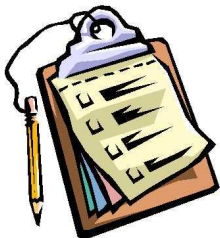
- **In collaboration with individuals with developmental disabilities, their families, and stakeholders, barriers to community based nutritional services for people with DD over the age of 65 will be decreased through capacity building, outreach, and training in Acme County.**

## Review notes:

Targeted Disparity Checklist			
	Yes	No	Notes
Does the goal or objective identify the un-served/underserved population	x		people over the age of 65
Does the goal or objective specifically identify the targeted disparity to be addressed during the 5-year State plan cycle?	x		Reducing barriers to community based nutritional services
Does the goal or objective specify the activity to address the targeted disparity?	x		Capacity building, outreach, training
Is the identified un-served/underserved population reflected in Section III of the Comprehensive Review and Analysis (Part (C) (ii))			

# Collaboration – FAQ's

- What is it?
- How will the item be reviewed?
- Is there a way to double check the item for the required elements?
- Do you have examples?



# What is the collaboration requirement?

- The DD Act requires DD Councils to address Collaboration as part of their 5-Year State plan (Section 124(c)(3)(D))
- There are 3 requirements to collaboration:
  - 1) As a Network
  - 2) With each other
  - 3) With other entities
- AIDD issued guidance last July that indicated the DD Council must include a goal or objective with corresponding activities that describes the planning of collaborative efforts with DD Network partners and how each partner will use their resources in collaboration with the effort(s) that are supported by the Comprehensive Review and Analysis

# How will collaboration be reviewed?

- State plan peer reviewers will be looking for the following:
  - A clearly identified DD Network collaboration goal or objective that includes the following
    - Identifies the DD Network partners;
    - Identifies the issue of collaboration;
    - Identifies strategies to address the collaborative effort;
    - A logical link between the DD Network collaboration item and the information in the Comprehensive Review and Analysis?



# Use the review checklist

<b>Collaboration Checklist</b>			
	Yes	No	Notes
<b>Does the goal or objective identify the network partners?</b>			
<b>Does the goal or objective specifically identify the issue of collaboration to be addressed during the 5-year State plan cycle?</b>			
<b>Does the goal or objective specifically identify the collaboration activity?</b>			
<b>Is the identified issue supported by the Comprehensive Review and Analysis</b>			





# “Needs improvement”

- Collaborate with the DD network partners and others to increase the use of person centered practices by 9/30/2021.

## Review Notes:

Collaboration Checklist			
	Yes	No	Notes
Does the goal or objective identify the network partners?	x	x	Not by name, and includes others
Does the goal or objective specifically identify the issue of collaboration to be addressed during the 5-year State plan cycle?	x		Person centered practices
Does the goal or objective specifically identify the collaboration activity?		x	Does not indicate “how”
Is the identified issue supported by the Comprehensive Review and Analysis			



# “Needs improvement”

**Annually, collaborate with stakeholders to identify issues in disability policy or practice that promote best practices.**

**Review Notes:**

Collaboration Checklist			
	Yes	No	Notes
Does the goal or objective identify the network partners?		x	Does not name DD Network
Does the goal or objective specifically identify the issue of collaboration to be addressed during the 5-year State plan cycle?		x	Does not identify the issue
Does the goal or objective specifically identify the collaboration activity?		x	Does not identify the collaboration activity
Is the identified issue supported by the Comprehensive Review and Analysis			



# “Good”

**For each year of the plan, in collaboration with the DD Network Partners, the DD Council will strengthen at least one statewide self-advocacy organization, support leadership training opportunities for self-advocates, and support and expand participation of self-advocates in cross-disability and culturally diverse coalitions.**

## Review Notes:

Collaboration Checklist			
	Yes	No	Notes
Does the goal or objective identify the network partners?	x	x	Broadly, not by name
Does the goal or objective specifically identify the issue of collaboration to be addressed during the 5-year State plan cycle?	x		support self-advocacy
Does the goal or objective specifically identify the collaboration activity?	x		Activities identified
Is the identified issue supported by the Comprehensive Review and Analysis			





# “Good”

Through collaboration with the UCEDD, P&A, and Council, the DD network will provide training to increase knowledge and understanding of how paid employment affects people with developmental disabilities making use of legal, research, training, and policy expertise of the DD Network.

## Review Notes:

Collaboration Checklist			
	Yes	No	Notes
Does the goal or objective identify the network partners?	x	x	Broadly, not by name
Does the goal or objective specifically identify the issue of collaboration to be addressed during the 5-year State plan cycle?	x		paid employment
Does the goal or objective specifically identify the collaboration activity?	x		training
Is the identified issue supported by the Comprehensive Review and Analysis			

# Self-Advocacy – FAQ's

- What is it?
- How will the item be reviewed?
- Is there a way to double check the item for the required elements?
- Do you have examples?



# What is the self-advocacy requirement?

**The DD Act indicates the DD Council shall include a goal for each year of the grant to address the following:**

- Establish or strengthen a program for the direct funding of a State self-advocacy organization led by individuals with developmental disabilities;
- Support opportunities for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders; and
- Support and expand participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions

**DD Act, Section 124 (c)(4)(ii)(I-III)**

- The DD Act also requires the council to describe how they will examine the progress made in achieving the outcomes on the self-advocacy goal/objectives in the evaluation plan

# How will self-advocacy be reviewed?

- State plan peer reviewers will be looking for the following:
  - 1-3 clearly identified self-advocacy goal(s) or objective(s) that includes the following:
    - strengthen a statewide self-advocacy organization,
    - Support opportunities for self-advocate leaders to train other self-advocates who may become leaders, and;
    - Support and expand participation of self-advocates as part of coalitions.



# Use the review checklist



Self-advocacy Checklist			
	Yes	No	Notes
<b>Does the goal or objective clearly identify self-advocacy as the focus?</b>			
<b>Does the goal or objective specifically identify establishing or strengthening a statewide self-advocacy organization?</b>			
<b>Does the goal or objective specifically identify supporting opportunities for self-advocates leaders to train other self-advocates?</b>			
<b>Does the goal or objective specifically identify supporting and expanding self-advocate participation in coalitions?</b>			



# “Needs improvement”

**The Council will work to address the DD Act self-advocacy mandate every year.**

Review notes:

Self-advocacy Checklist			
	Yes	No	Notes
Does the goal or objective clearly identify self-advocacy as the focus?	x		
Does the goal or objective specifically identify establishing or strengthening a statewide self-advocacy organization?		x	
Does the goal or objective specifically identify supporting opportunities for self-advocates leaders to train other self-advocates?		x	
Does the goal or objective specifically identify supporting and expanding self-advocate participation in coalitions?		x	



# “Needs improvement”

**The Council will support leadership development for self-advocates.**

Review notes:

Self-advocacy Checklist			
	Yes	No	Notes
Does the goal or objective clearly identify self-advocacy as the focus?	x		
Does the goal or objective specifically identify establishing or strengthening a statewide self-advocacy organization?		x	
Does the goal or objective specifically identify supporting opportunities for self-advocates leaders to train other self-advocates?	x		
Does the goal or objective specifically identify supporting and expanding self-advocate participation in coalitions?	x	x	Not clearly stated



# “Good”

- **Objective 1:**
  - Each year of the five-year state plan, the Council will provide support to strengthen a statewide self-advocacy organization by increasing membership/participation reported by the self-advocacy organization.
- **Objective 2:**
  - The Council on Developmental Disabilities will collaborate with the Disability Rights and the University Center to support self-advocacy groups, by providing technical assistance, administrative support and leadership training to increase membership and participation in self advocacy.
- **Objective 3:**
  - Each year of the five-year state plan, the Council will increase opportunities for self-advocates who are leaders to train other self-advocates to become leaders and increase opportunities for participation in cross-disability, culturally diverse organizations.



# “Good”

<b>Self-advocacy Checklist</b>			
	Yes	No	Notes
<b>Does the goal or objective clearly identify self-advocacy as the focus?</b>	x		
<b>Does the goal or objective specifically identify establishing or strengthening a statewide self-advocacy organization?</b>	x		
<b>Does the goal or objective specifically identify supporting opportunities for self-advocates leaders to train other self-advocates?</b>	x		
<b>Does the goal or objective specifically identify supporting and expanding self-advocate participation in coalitions?</b>	x		



# “Good”

**The DD council will support efforts to improve self advocacy in through: direct funding of a State self-advocacy organization led by individuals with developmental disabilities; support for individuals with developmental disabilities who are considered leaders to provide leadership training to individuals with developmental disabilities who may become leaders; and expanding participation of individuals with developmental disabilities in cross-disability and culturally diverse leadership coalitions**

Self-advocacy Checklist			
	Yes	No	Notes
Does the goal or objective clearly identify self-advocacy as the focus?	x		
Does the goal or objective specifically identify establishing or strengthening a statewide self-advocacy organization?	x		
Does the goal or objective specifically identify supporting opportunities for self-advocates leaders to train other self-advocates?	x		
Does the goal or objective specifically identify supporting and expanding self-advocate participation in coalitions?	x		

# Questions and Answers

Questions?

Concerns?

Comments?

What else do you need?

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