

## 5-Year State Plan Public Input Strategies used by DD Councils

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### **Initial query posted March 5, 2015:**

As DD Councils are "gearing up" to gather information from the public to inform DD Councils about needs in the State/Territory, we are interested in collecting information on the variety of ways DD Councils receive information from people with developmental disabilities, families of people with developmental disabilities and other stakeholders.

If you have surveys or other methods that have been effective, please post to the list-serve, or send directly to me at [smatney@nacdd.org](mailto:smatney@nacdd.org). We will archive all the information received and make available on the [itacchelp.org](http://itacchelp.org) website in the near future.

### **Responses from DD Councils:**

#### **Florida**

We are using a variety of strategies to seek public input for the Council's 2017-2021 State Plan. We began intensive efforts in early December by piloting a focus group/structured interview using a guiding PowerPoint in conjunction with a hard copy survey at our annual Self-Advocate Conference. In February, we released online surveys in a general format as well as an "Easy Read" version, and we offered Spanish versions for both. We held four webinars with three targeted to families and one targeted to providers using the structured interview format and encouraging participants to complete our online survey. We will be holding a live forum next week with key state agency and organization administrators/directors.

I've attached both versions of the PowerPoint (i.e., general and self-advocate version) as well as copies of both surveys.

Sheila Gritz-Swift  
Deputy Director of Programs  
Florida Developmental Disabilities Council, Inc. (FDDC)

See attached: 2 pdf surveys; 2 power point presentations

#### **Idaho**

Idaho does something very similar to Wisconsin with public forums around the state. We also hold focus groups with various stakeholder groups, support groups, councils, committees, and task forces that meet on a regular basis. We ask to be on their agenda for a regular meeting. We also have a survey available via website, email, and paper as well. We combine all survey data, comments, and other feedback into charts and reports for our Council members to consider in addition to other state information and national data when developing goals and objectives for the new plan.

*Tracy Warren, Idaho Council on Developmental Disabilities*

## Iowa

We use the results of the comprehensive review and analysis to generate a survey of the 9000 registrants of ID Action to get their input on the most important issues and strategies. The survey is also available to other advocacy organizations, agencies, interest groups so that we receive input from people with developmental disabilities, families, decision-makers and members of the public. Staff and/or members participate in focus groups, information sessions, planning sessions of other organizations, agencies and interest groups to identify priority needs and activities, tactics and strategies others are employing to address issues. We have community conversations with throughout the state with individuals, families and community members to identify the strength and needs of communities to be inclusive. We read the state plans of other state agencies and engage Council members in conversations about their experiences and observations from individual, family, agency, provider perspectives.

Becky Harker

## Louisiana

For our five year plan we host two public forums, in collaboration with our Network partners, to gain input on service gaps, what needs to happen to fill those gaps, and what the Network can do. We also publish a Public Input Survey targeted to individuals with developmental disabilities and their families as well as advocates and public agencies. The survey allows respondents to rank order areas of emphasis and gives the Council information on how to prioritize potential activities. The survey is currently under revision for use this planning cycle.

Annually, our Council grassroots leaders provide information and input to assist the Council in prioritizing activities for its advocacy plan for the coming year.

Sandee Winchell  
Executive Director  
La. Developmental Disabilities Council

## Maine

The Council has/will use the following strategies to obtain public input:

- *Direct Council Member Outreach.*
- *NCI interview feedback*
- *Work w/ partners to obtain direct input & review input received from the Department including Olmstead & Biennial Plan feedback; Coalition for Housing and Quality Services; Continuum of Care; Parent Organizations, etc.*
- *Participate with the Developmental Services Oversight and Advisory Board Public Forums (annual)*
- *Review SILC/ Other Rehab Councils Public input*

*Over the next few months I will be attending local meetings the statewide self-advocacy organization (all of them, statewide). I am doing that as a function of contract management but it will work out very nicely for public input as well.*

We will review the possibility, but I do not expect that we will do a survey due to the poor response rates that we have had from previous surveys and the likelihood that participants have already engaged with the OAB (so we have access to their input).

I do not expect that we will do public meetings, either. We did a series of statewide meetings for the last plan. They were EXTREMELY expensive, both in direct expenses and more significantly in terms of staff time. That was in addition to being poorly attended and not identifying any new areas of concern.

Rachel Dyer, Associate Director  
*Maine Developmental Disabilities Council*

### **Minnesota**

We've done customer research studies for a number of years, dating back to 2001. Here is a link to that section of our Council website where these studies are all posted –  
<http://mn.gov/mnddc/extra/customer-research.htm>

The most recent is posted first and all are available in several formats.

Here also is a link to Minnesota's Olmstead Plan –  
[http://www.dhs.state.mn.us/main/groups/olmstead/documents/pub/dhs16\\_185036.pdf](http://www.dhs.state.mn.us/main/groups/olmstead/documents/pub/dhs16_185036.pdf)

We'll be using input from this effort also.

Mary Jo  
MN Governor's Council on Developmental Disabilities

### **West Virginia**

We used Survey Monkey and received 460 responses. It help rank and identify the most important needs.

See attached pdf file

### **Wisconsin**

Wisconsin uses conversation café's to gather input. We have the year mapped out. We try to target all areas of the state and focus on groups where we can get good representation on diversity, age, rural and urban etc. We have a few scheduled during key conferences as well: Circles of Life, Employment First and Self-Determination.

I have a tool kit, I've attached a few of the items: the facilitators guide, café menu and flyer. I will be putting a whole box of supplies together for each café. Cafés are a really positive way to get input.

Fil Clissa

See attached: Checklist (word doc) 2 pdf documents

# 2017 – 2021 State Plan Public Input



**JANUARY – MARCH 2015**



Florida  
Developmental  
Disabilities  
Council, Inc.



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**To advocate and promote  
meaningful participation  
in all aspects of life for  
Floridians with  
developmental disabilities.**



## What we do...

Communication

- **Main Areas of Focus**
  - Child Development and Education
  - Community Living
  - Employment and Transportation
  - Health Care and Prevention
  - Self-Advocacy Leadership

Public Policy  
and Advocacy



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## **What's coming?**

Increased focus on **systems change** and **individual and family advocacy**



## **Child Development and Education**

- **GOAL:** Increase the number of children and youth being served in inclusive education and child care settings







## **Child Development and Education**

### **Individual and Family Advocacy**

- What is the most helpful activity the FDDC is currently doing?
- What is the biggest barrier?
- What does the FDDC need to do in the future that we're not doing now?

**Systems  
Change**



## Community Living

- **GOALS:**
  - Increase Waiver services and non-waiver supports
  - Increase access to inclusive housing
  - Support training and information on
    - ✦ legal rights and responsibilities
    - ✦ abuse and neglect issues





## **Community Living**

### **Individual and Family Advocacy**

- **What is the most helpful activity the FDDC is currently doing?**
- **What is the biggest barrier?**
- **What does the FDDC need to do in the future that we're not doing now?**

**Systems  
Change**



## Employment and Transportation

- **GOALS:**
  - Increase paid employment in the community as the first option for people with disabilities
  - Improve access to affordable, reliable transportation options
  - Improve information and training that leads to employment for students with disabilities





## **Employment and Transportation**

### **Individual and Family Advocacy**

- What is the most helpful activity the FDDC is currently doing?
- What is the biggest barrier?
- What does the FDDC need to do in the future that we're not doing now?

**Systems  
Change**



## Health Care and Prevention

- **GOALS:**
  - Gain and maintain skills that ensure health and safety
  - Improve access to and delivery of health care and early intervention services





## Health Care and Prevention

### Individual and Family Advocacy

- What is the most helpful activity the FDDC is currently doing?
- What is the biggest barrier?
- What does the FDDC need to do in the future that we're not doing now?

Systems Change

# Self-Advocacy Leadership

- **GOALS:**
  - To build self-determination and self-advocacy skills
  - To build leadership through participation in advocacy organizations and legislative advocacy efforts







## **Self-Advocacy Leadership**

### **Individual and Family Advocacy**

- What is the most helpful activity the FDDC is currently doing?
- What is the biggest barrier?
- What does the FDDC need to do in the future that we're not doing now?

**Systems  
Change**



## **State of Florida Input Needed...**

- What are the unmet needs and barriers that prevent individuals with disabilities and their family members from accessing and using services to fully participate in and contribute to their communities?





## **State of Florida Input Needed...**

- What are the unmet needs and barriers that prevent unserved and underserved groups of individuals with developmental disabilities and their families from fully participating in and contributing to their communities?





## State of Florida Input Needed...

- How adequate are the state's current services and supports provided to individuals with disabilities and their families and to what extent do they receive and directly benefit from the services and supports?





## State of Florida Input Needed...

- Can you share any examples of individuals with developmental disabilities and their families whose lives have been positively impacted by receiving the state's current services and supports?





## ...State of Florida Input Needed

- Can you share examples of individuals with developmental disabilities and their families whose lives have been negatively impacted because they have not received the state's current services and supports?





## **New and Emerging Issues for Immediate Consideration**

- What are new and emerging issues that are impacting individuals with developmental disabilities and their families?

# Questions/Other Recommendations



**Are there any critical areas or issues  
that we haven't addressed?**



# Thank you for sharing your thoughts and ideas!



**If you think of anything you would like to add to this conversation, please feel free to email Sheila Gritz-Swift at [Sheilags@fddc.org](mailto:Sheilags@fddc.org) or call Sheila at (850) 922-6707**

# 2017 – 2021 State Plan Public Input



**JANUARY – MARCH 2015**



Florida  
Developmental  
Disabilities  
Council, Inc.



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**To advocate and promote  
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## What we do...

Communication

- **Main Areas of Focus**
  - Child Development and Education
  - Community Living
  - Employment and Transportation
  - Health Care and Prevention
  - Self-Advocacy Leadership

Public Policy  
and Advocacy



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## **What's coming?**

Increased focus on **systems change** and **individual and family advocacy**



## **Child Development and Education**

- **GOAL: Increase the number of children in their schools and local daycare**





## **Child Development and Education**

### **Individual and Family Advocacy**

- What is the most helpful activity the FDDC is currently doing?
- What is the biggest barrier?
- What does the FDDC need to do in the future that we're not doing now?

**Systems  
Change**



## Community Living

- **GOALS:**
  - Help self-advocates get more paid and unpaid supports
  - Help self-advocates get homes where they want to live
  - Help self-advocates understand their rights







## **Community Living**

### **Individual and Family Advocacy**

- What is the most helpful activity the FDDC is currently doing?
- What is the biggest barrier?
- What does the FDDC need to do in the future that we're not doing now?

**Systems  
Change**

# Employment and Transportation

- **GOALS:**
  - Help self-advocates get jobs
  - Help self-advocates have reliable rides that they can afford





## **Employment and Transportation**

### **Individual and Family Advocacy**

- What is the most helpful activity the FDDC is currently doing?
- What is the biggest barrier?
- What does the FDDC need to do in the future that we're not doing now?

**Systems  
Change**



## Health Care and Prevention

- **GOALS:**
  - Help babies until they are three get the services they need
  - Help the medical providers and their systems get better so that self-advocates can stay well and safe





## **Health Care and Prevention**

### **Individual and Family Advocacy**

- What is the most helpful activity the FDDC is currently doing?
- What is the biggest barrier?
- What does the FDDC need to do in the future that we're not doing now?

**Systems Change**



## Self-Advocacy Leadership

- **GOALS:**
  - Help self-advocates learn what they want and how to ask for it
  - Help self-advocates to be leaders in their lives and communities so they can speak up and attend meetings





## **Self-Advocacy Leadership**

### **Individual and Family Advocacy**

- **What is the most helpful activity the FDDC is currently doing?**
- **What is the biggest barrier?**
- **What does the FDDC need to do in the future that we're not doing now?**

**Systems  
Change**



## **State of Florida Input Needed...**

- What is stopping self-advocates from doing the things they want to do?







## State of Florida Input Needed...

- Are there groups of self-advocates who have more problems getting help than other people?





## State of Florida Input Needed...

- Is it easy for self-advocates to get help?





## State of Florida Input Needed...

- Can you tell us about self-advocates and their families getting support that helped them do what they wanted to do?







## **New and Emerging Issues for Immediate Consideration**

- What are new and emerging issues that are impacting individuals with developmental disabilities and their families?

# Questions/Other Recommendations



**Are there any critical areas or issues  
that we haven't addressed?**

# Thank you for sharing your thoughts and ideas!



**If you think of anything you would like to add to this conversation, please feel free to email Sheila Gritz-Swift at [Sheilags@fddc.org](mailto:Sheilags@fddc.org) or call Sheila at (850) 922-6707**



## 2017-2021 State Plan Public Input

**\* 1. Select the category that best describes you:**

- Self-Advocate (individual with a disability)
- Family member
- Public policy maker
- Representative of public agency
- Representative of private agency
- Member of community organization or association
- Other (please specify)

**\* 2. Name of city where you live:**

**\* 3. Your ethnicity (Please check the one that best describes you):**

- White alone
- Black or African American alone
- Hispanic alone
- American Indian and Alaska Native alone
- Asian alone
- Native Hawaiian & Other Pacific Islander alone
- Some other race alone
- Two or more races

**\* 4. Please check the areas of the Florida Developmental Disabilities Council's work that have helped you the most.**



Child Development and Education

- Community Living
- Employment and Transportation
- Health Care and Prevention
- Self-Advocacy Leadership

**\* 5. What is the Florida Developmental Disabilities Council doing now that you think is most helpful? (Please check all that apply.)**

- Increasing the number of children in inclusive education and child care settings
- Increasing waiver services and non-waiver supports
- Increasing access to inclusive housing
- Training and information on legal rights
- Increasing paid employment in the community as the first option for people with disabilities
- Improving access to affordable, reliable transportation options
- Improving delivery of health care and early intervention services
- Building self-determination and self-advocacy skills
- Increasing opportunities for self-advocates to be leaders
- Other (please specify)

**\* 6. Florida Developmental Disabilities Council, Inc.**

**What are the biggest issues that aren't being addressed that would help self-advocates live their lives as they choose in their communities?**

**\* 7. What can the Florida Developmental Disabilities Council do to help self-advocates become strong leaders?**

**\* 8. What can the Florida Developmental Disabilities Council do to help self-advocates participate in leadership coalitions?**

**\* 9. What can the Florida Developmental Disabilities Council do to help with systems change (e.g., making changes in the way organizations or communities serve self-advocates so they get better services and supports)?**

**\* 10. State of Florida**

**Please describe unmet needs and barriers that prevent individuals with disabilities and their family members from accessing and using services to fully participate in and contribute to their communities in the areas identified below.**

Health Care	<input type="text"/>
Employment	<input type="text"/>
Informal and formal services and supports	<input type="text"/>
Education/Early intervention	<input type="text"/>
Housing	<input type="text"/>
Transportation	<input type="text"/>
Child care	<input type="text"/>
Recreation	<input type="text"/>
Other:	<input type="text"/>

**\* 11. Please describe unmet needs and barriers that prevent unserved and underserved groups of individuals with developmental disabilities and their**

**families from fully participating in and contributing to their communities in the areas identified below.**

Health Care	
Employment	
Informal and formal services and supports	
Education/Early intervention	
Housing	
Transportation	
Child care	
Recreation	
Other:	

**\* 12. How adequate are the state's current services and supports provided to individuals with disabilities and their families? (Check one.)**

- Very Adequate
- Somewhat Adequate
- Adequate
- Inadequate
- Very Inadequate

**13. To what extent are individuals with developmental disabilities and their families receiving and directly benefiting from the state's current services and support? (Check one.)**

- Very Adequate
- Somewhat Adequate
- Adequate
- Inadequate
-

Very inadequate

**\* 14. Please provide descriptions of individuals with developmental disabilities and their families whose lives have been positively impacted by receiving the state's current services and supports.**

**15. Please provide descriptions of individuals with developmental disabilities and their families whose lives have been negatively impacted because they have not received the state's current services and supports.**

**16. Other comments:**

Done

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Check out our [sample surveys](#) and create your own now!



## 2017-2021 State Plan Public Input Easy Read

This Easy Read survey is for self-advocates and family members ONLY. If you are not a self-advocate or family member please complete the full survey 2017-2021 State Plan Public Input.

**\* 1. Select the category that best describes you:**

- Self-Advocate (individual with a disability)
- Family member

**\* 2. Name of city where you live:**

**\* 3. Your ethnicity (Please check the one that best describes you):**

- White alone
- Black or African American alone
- Hispanic alone
- American Indian and Alaska Native alone
- Asian alone
- Native Hawaiian & Other Pacific Islander alone
- Some other race alone
- Two or more races

**\* 4. Please check the areas of the Florida Developmental Disabilities Council's work that have helped you the most.**

- Child Development and Education
- Community Living
- Employment and Transportation
-

Health Care and Prevention

- Self-Advocacy Leadership

**\* 5. What is the Florida Developmental Disabilities Council doing now that you think is most helpful? (Please check all that apply.)**

- Including children in their schools and in local daycare
- Helping self-advocates to get more paid and unpaid supports
- Helping self-advocates to get homes where they want to live
- Helping self-advocates understand their rights
- Helping self-advocates to get jobs and to get reliable rides that they can afford
- Helping babies until they are three get the services they need
- Helping medical providers improve their services
- Helping self-advocates learn what they want and how to ask for it
- Helping self-advocates to be leaders in their lives and communities so they can speak up and attend meetings
- Other:

**\* 6. Thinking about the Florida Developmental Disabilities Council:**

**What do you need to have a better life?**

**\* 7. What do you need to become a strong leader?**

**\* 8. What would help you participate in leadership coalitions?**

**\* 9. What can the Council do to help you get better services and supports in your community?**

**\* 10. Think about the State of Florida**

**What is stopping you from doing the things you want to do?**

**\* 11. Is it easy for you to get help? (Circle one)**

- Yes
- No

**\* 12. Can you tell us about yourself and your family getting help to do what you wanted to do?**

**\* 13. Can you tell us about yourself and your family not getting help to do what you wanted to do?**

**14. Other comments:**

Done

Powered by **SurveyMonkey**  
Check out our [sample surveys](#) and create your own now!



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# WV DD COUNCIL

## 2010-2011 NEEDS SURVEY

110 Stockton Street  
Charleston, WV 25312

**This is a survey for people with developmental disabilities who rely on public services and their families. Your responses are confidential and will help the DD Council in developing its priorities for improving services in WV over the next five years. Skip any sections or questions that do not apply to you or your family member. If you need assistance in completing this survey or have questions, please contact Jim Cremeans at (304)-558-4184 or email at [jim.h.cremeans@wv.gov](mailto:jim.h.cremeans@wv.gov)**

### **SECTION I. General Information: Check appropriate box(s):**

- I am a person with a developmental disability. I am \_\_\_\_\_ years old.
- I am a family member. The person is \_\_\_\_\_ years old.
- I am a Medley Class Member.
- Other (friend, advocate, foster parent) Specify: \_\_\_\_\_

County in West Virginia where I live \_\_\_\_\_

I live:  With Family  In My Own Home  Apartment/Home with one or two

Roommates  Specialized Family Care Home  Group Home  Other: \_\_\_\_\_

I receive services through the WV Title XIX MR/DD Waiver program.  Yes  No

I receive other Medicaid services.  Yes  No

I, or my son or daughter is on a wait list for services.  Yes  No

If Yes, please explain: \_\_\_\_\_

### **SECTION II. Unmet Services and Supports:**

A. Are there services or assistance that you or your family member(s) need that are not available?

Yes  No

If Yes, please explain: \_\_\_\_\_

B. Do you receive a service or support that needs to be improved or changed to be more appropriate to you or your family member(s) needs?

Yes  No

If Yes, please explain: \_\_\_\_\_

C. Is there a service available in your community that you or your family member(s) need but is not accessible due to cost, eligibility, or other reason?

Yes       No

If Yes, please explain: \_\_\_\_\_

D. **Ranking of Unmet Needs:** What are the three (3) most critical unmet service needs you or your family member(s) have based on the impact the unmet service has on health, safety, and/or ability to live, work, and learn in your community? (#1 is most critical, #3 is least critical)

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

E. I am most satisfied with \_\_\_\_\_ services and supports.

F. I am least satisfied with \_\_\_\_\_ services and supports.

**SECTION III. Areas of Emphasis for the DD Council**

A. Please rank the **TOP 5** Areas of Emphasis below that you believe should be priorities for the DD Council to focus over the next five years (# 1 is most critical, # 5 is less critical):

\_\_\_ **Employment**

\_\_\_ **Transportation**

\_\_\_ **Education & Early Intervention**

\_\_\_ **Housing**

\_\_\_ **Health**

\_\_\_ **Recreation**

\_\_\_ **Child Care**

\_\_\_ **Quality Assurance** (Self-Advocacy, Abuse Prevention, Accountability)

\_\_\_ **Community Supports**  
(Family Support, Workforce, MR/DD Waiver)

\_\_\_ **Other Service issue:** \_\_\_\_\_

B. Of the TOP 5 Areas of Emphasis above that you marked, describe the specific concerns you have for each (see example):

Rank	Area of Emphasis	Important Issue
<i>Exp 1</i>	<b>COMMUNITY SUPPORTS</b>	Choosing qualified staff to support my son.
1		
2		
3		
4		
5		

**SECTION XI: Closing Comments**

1. Looking ahead five years, I am most concerned about: (write below)

2. What are your hopes and dreams for the future?

**\* Please attach any other ideas or thoughts you have or write on the back of this page.**

## **BPDD Café checklist:**

Are you interested in hosting a BPDD State Plan conversation Café? Here is what you need to know:

### Planning: (Talk with Fil)

- Review the World Café Resource Guide
- When to have the event?
- Who to invite (How many people do you anticipate?)
- Where to hold the event? Reserve space (preferably round tables, best for conversation)
- Create a flyer (use template)
- Distribute flyer and/or send out email notices
- Plan refreshments

### Volunteers Needed:

- Facilitator**
- Registration person/ greeter**
- A Table host for each table (1 for every 5-6 guests anticipated)**
- Set up crew**
- Clean up crew**

### Supplies Needed:

- BPDD Café tool box
- Coffee/refreshments
  - Cups/Napkins
  - Coffee Creamer/Sugar/sugar substitute packets
- Water pitchers/Ice
- Bakery/snacks if desired

At each table:

- Tablecloths (If needed)
- At each place setting
  - Paper Place mats at each seat
  - Menu at each seat
  - Name Tags
  - 1-Table host name badge
- Markers/pens for each table
- Café Etiquette and Questions tent cards on each table
- Small centerpieces (TY gifts for facilitators)
- Snacks/cookies on each table

Front of room set up (for Facilitator)

- Markers – large for recording purposes
- Easel w/ paper/flip chart (post it/ painters tape)
- Microphone (optional)

Registration table:

- Sign-in sheet
- Person with Microphone to go around and get each table responses (if needed)
- Flip chart recorder to document large group responses

**Take Down/Clean up:**

- Put everything back as it was
- World Café Tool Box
- Collect all papers with documentation to be summarized

**Wrap up Information:**

- Forward all materials to BPDD: Flip paper, Placemats, table facilitator's notes and tool kit.

## Bpdd's Five-Year State Plan

The DD Board's mission is to make Wisconsin a place where people with disabilities can have control over their own lives and can live, go to school, work, and be fully included in the community.

Every five years, the Board writes a State Plan. It describes the things we will do and how much money we will spend. We know we can't achieve all of our dreams of in five years. In order to choose the best goals for the State Plan, we want to know what you dream of changing.

The DD Board gets its money from the federal government in Washington, DC. The government tells DD Boards the main issues they should work on and the kind of activities they should do. (There is a list on the back cover.) The DD Board does not have to do all these things. It can choose one or more areas to work on.

The DD Board is concerned about people with cognitive, physical or mental disabilities from the day they are born until the day they die. We will listen to ideas from many people before writing the Plan.



# *Dance to Dream Café*

## *Menu*

Where the  
coffee is hot  
and the  
conversation is  
even hotter!



### *Cafe Etiquette*

**Focus** on what matters  
**Contribute** your thoughts  
**Speak** your mind and heart  
**Listen** to understand  
**Link and Connect** ideas  
**Listen together** for insights and deeper questions

*Play, Doodle, Draw  
Have Fun!*

# ***Council Goals and Strategies (in federal law)***

1. The DD Act says DD Councils should look at these issues when choosing goals:

1. Self-Determination
2. Inclusion
3. Community services
4. Employment
5. Education
6. Transition
7. Housing
8. Health

(States can add other areas.)

2. The DD Act says Councils should use these strategies:

- ⇒ Supporting advocates
- ⇒ Building coalitions
- ⇒ Educating policy-makers (like legislators)
- ⇒ Consulting with communities, agencies, etc.
- ⇒ Demonstration grants for new approaches to services and supports
- ⇒ Training
- ⇒ Public education
- ⇒ Collaboration with other organizations
- ⇒ Developing new policies, programs and services

## ***Daily Specials:***

### **Question 1**

Imagine Wisconsin five years from now.

What changes do you most want to see for people with disabilities by then?

### **Question 2**

Do you have ideas about some things that can be done over the next five years to make your dream come true?





## What is your dream?

The Wisconsin Board for People with Developmental Disabilities invites you to our conversation café.

Every five years the DD board writes a plan with goals and activities to improve the quality of life for people with disabilities.

We want to know what you think we can do to help people with disabilities have more control over their lives and be more involved in their community.

Café conversation is fun, engaging and creative. Everyone's contribution will make a difference.

DARE TO DREAM CAFE

### Join us for Conversation and refreshments!

#### Date:

*Following the Youth Transition Conference*

**Location**

**Address**

**City**

**Time**

**Reserve your place at the table.**

Participation is **free** but reservation is required.

Register on line at [www.wi-bpdd.org](http://www.wi-bpdd.org)  
or call **Name** at **(phone)**



101 East Wilson Street, Room 219,  
Madison, Wisconsin 53703  
Voice 608.266.7826 • Toll Free  
888.332.1677 • FAX  
608.267.3906 • TTY/TDD  
608.266.6660  
Email: [bpddhelp@wi-bpdd.org](mailto:bpddhelp@wi-bpdd.org) •  
Website: [www.wi-bpdd.org](http://www.wi-bpdd.org)

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