# NACDD DICLC WORK GROUP MEETING

February 23, 2021

MEETING NOTES

In attendance: Angela Castillo-Epps NACDD, ALISON WHYTE DC, MARIA PINKLETON GA, ERIC JACOBSON GA, AMY MATTE PA, ARELNE PONCELET SD, TEDRA JACKSON MI, ISADORA RODRIGUEZ NH, DANA THOMPSON PA, KATHERYNE STAEGER WILSON MI, JACKIE HAYES NY

* Discussion: How are Councils involved in COVID response work related to un/underserved communities?
Intersect issues can of IDD/race/ethnicity/income can include,
	+ High number of COVID deaths among communities of color
	+ Digital divide- rural and/or low-income families
	+ Stress of childcare and supporting education at home more pronounced in low-income/underserved
	+ Vaccine hesitancy among un/underserved communities

MI – Meeting with contacts about switching vans previously used for testing to being used for vaccine distribution. The vans allow for people who have limited or no access to transportation and no access to Wi-Fi services to schedule appointments, to be served. Original backlash on the policy of online scheduling. Now, the state is using 211 (non-emergency line) to support scheduling for those with limited to no access to technology and Wi-Fi. ~~ *In NY, there is a New York State COVID-19 Vaccination Hotline at 1-833-NYS-4-VAX (1-833-697-4829).*

Governor established a new commission with multiple work groups. The groups are siloed and not adequately represented. MI staff is working to ensure the notes from the disability work group are shared with all other groups, ethnic and other to bypass the lack of addressing the intersect of race/ethnicity/LGBTQ etc. and disability. Regarding pharmacy involvement, in some areas Walgreen's has been a great partner. In other areas Walgreen's is catering to high income seniors and ignoring group homes, and other congregate facilities that are in the current group.

PA – PA has two different rollout vaccine plans that do not align. In the end, the prioritization list is determined by where you live in the state. Work is being done to provide clear information.

A local black doctors consortium is stepping up in the community to teach how to serve unserved and underserved populations during the vaccine process.

PA staff serves on an advisory group for Health Equity for Rural Populations. The strategies that are developed are sent directly to the state’s department of health. The group is now focusing on information dissemination about vaccination sites. Rite aid is working with residential centers by calling on the providers to decide if they have sites that are accessible and can be used to distribute the vaccine for people with I/DD. Providers are responding and arranging with Rite Aid to provide sites for distribution.

PA GRANTS ON COVID – Community Response Projects are supported for up to $5,000 over a 6-month time frame and will be awarded to community-based organizations that provide supports to people with developmental disabilities who have been affected by a local, statewide, or national, natural disasters. This can include, but is not limited to, addressing concerns related to the Covid-19 pandemic. Community Response Project funding should be used to develop training or increase accessibility to information for individuals with developmental disabilities and their family members. For more information. <https://www.paddc.org/grant-funding-opportunities/available-projectsgrants/community-response-project/>

GA -- Georgia Developmental Disabilities Network COVID Vaccine webinar - <https://zoom.us/rec/share/Fn7ebZHlQdY8SA91VIUNJMtK3EMYp4YiMGcXLFhlaS1kh-sUpgngp-GcGP1YIva-.8W60aCFg9f3D9FN9>

Vaccines are being given at senior housing by CVS
UCEDD wrote an article about DSP <https://magazine.gcdd.org/issues/winter-2021/how-covid-19-affected-people-with-disabilities-and-direct-support-professionals/>

WA – To get the word out in mass, how do you identify influencers on social media to share information about the vaccine? MI provided several social media links.

Activists to Follow on Instagram

Alice Wong/The Disability Visibility Project, @disability\_visibility

<https://www.instagram.com/disability_visibility>

<https://disabilityvisibilityproject.com>

Naomi Ortiz, @naomiortizwriterartist

<https://www.instagram.com/naomiortizwriterartist>

Leah Lakshmi Piepzna-Samarasinha, @leahlakshmiwrites

<https://www.instagram.com/leahlakshmiwrites>

Imani Barbarin, @crutches\_and\_spice

<https://www.instagram.com/crutches_and_spice>

Lydia X. Z. Brown, @autistichoya

<https://www.instagram.com/autistichoya>

Mia Mingus, @mia.mingus

<https://www.instagram.com/mia.mingus>

Sins Invalid, @sinsinvalid

<https://www.instagram.com/sinsinvalid>

<https://www.sinsinvalid.org>

Haben Girma, @habengirma

<https://www.instagram.com/habengirma>

WheelchairRapunzel, @wheelchairrapunzel.co

<https://www.instagram.com/wheelchairrapunzel.co>

Alex, @glamputee

<https://www.instagram.com/glamputee>

Drew Gurza, @drewgurza

<https://www.instagram.com/drewgurza>

<http://www.andr>

5 Disability Activists on YouTube

Sitting Pretty Lolo

<https://www.youtube.com/channel/UCKhnl8iyRPa1TNJrMO-UN-Q/videos>

JD Aragón

<https://www.youtube.com/c/JDAragon/videos>

Jessica Kellgren-Fozard

<https://www.youtube.com/c/JessicaKellgrenFozard/videos>

Jessica’s video ‘Why #FreeBritney is a Disability Rights Issue’: <https://www.youtube.com/watch?v=sRUkPZ1Fbqo>

Annie Elainey

<https://www.youtube.com/user/theannieelainey/videos>

Annie’s video ‘Ambulatory Wheelchair Users Exist’: <https://www.youtube.com/watch?v=erdRtthzwrs>

Zach Anner

<https://www.youtube.com/user/ZachAnner/videos>

Zach’s video ‘Quest for the Rainbow Bagel’: <https://www.youtube.com/watch?v=LhpUJRGrZgc>

Disability Justice people to follow online:

• Alice Wong, Disability Visibility Project

• Naomi Ortiz, Sustaining Spirit

• Leah Lakshmi Piepzna-Samarasinha

• Imani Barbarin

• Lydia XZ Brown

How do Councils incorporate, track and report on their DICLC work in the new five-year state plans? Note: Cultural and Linguistic Competence is not a standalone goal or objective in the state plan. A way to embed these concepts so that they can be tracked and reported on is to include the language in the goals and objectives and in the activities undertaken in the annual work plan.

PA -- started to do this with our current state plan. We call them our Mandatory Requirements.

NY – added language to each part of the state plan. Intentionally included the language will ensure it is measured and so the Council is held accountable for their progress. OT A Standalone goal and objective.

MI – is working with an organization in a co-hort to support people with disabilities in their communities.

NY -- previously supported a “Self-Advocacy in Diversity” grant to increase the diversity of our self-advocacy group.

<https://ddpc.ny.gov/ddpc-connects-january-2019>

Next meeting: MAY 4TH, 2021 at 4pm Eastern.

Meeting notes recorded by Angela Castillo-Epps